



Syllabus

Class VI
2025-26

TEXTBOOKS:

1. Oxford New Pathways for class 6
2. Wren and Martin High School English Grammar
3. Swami and His Friends

APRIL	TERM-I
	READER: <ul style="list-style-type: none">• Unit-1 Section1: A Caterpillar called Mathew• Foreign Lands (poem) GRAMMAR <ul style="list-style-type: none">• Sentences• Nouns WRITING: <ul style="list-style-type: none">• Diary Entry Comprehension
MAY	READER: <ul style="list-style-type: none">• Unit-2 Section 2: The Banyan Tree GRAMMAR <ul style="list-style-type: none">• Verbs Comprehension
JULY	READER: <ul style="list-style-type: none">• Laburnum (poem) GRAMMAR <ul style="list-style-type: none">• Tenses (Present Past and Future-all types) WRITING: <ul style="list-style-type: none">• Formal Letter Writing (Application) Comprehension
AUGUST	READER: <ul style="list-style-type: none">• Unit-3 Section 2: Attila• The Duck (Poem) GRAMMAR <ul style="list-style-type: none">• Pronouns• Adjectives WRITING: <ul style="list-style-type: none">• Notice Writing Comprehension
SEPTEMBER	Revision for Summative Assessment-1
OCTOBER	READER: <ul style="list-style-type: none">• Unit-4 Section1: Forged in Fire: Glen Cunningham• Olympic Granny (poem) GRAMMAR <ul style="list-style-type: none">• Articles WRITING: <ul style="list-style-type: none">• Paragraph writing

NOVEMBER	READER: <ul style="list-style-type: none"> Unit-5 Section 2: Dal Delight In the Bazaars of Hyderabad GRAMMAR <ul style="list-style-type: none"> Adverbs WRITING: <ul style="list-style-type: none"> Informal letter Comprehension
DECEMBER	READER: <ul style="list-style-type: none"> Unit-6 Section2: The Canterville Ghost (enactment) GRAMMAR <ul style="list-style-type: none"> Voice Prepositions Comprehension WRITING: <ul style="list-style-type: none"> Message Writing
JANUARY	READER: <ul style="list-style-type: none"> Unit-6 Section1: Lob's Girl Unit-6 Section3 : the Little Green Orchard GRAMMAR <ul style="list-style-type: none"> Conjunctions
FEBRUARY	Revision for Summative Assessment-II

कक्षा vi हिंदी पाठ्यक्रम 2025-26

1. पाठ्यपुस्तक मल्हार भाग 1
2. कथा मंजूषा भाग 1
3. सार्थक हिंदी व्याकरण भाग 1

माह	पाठ्य सामग्री
मार्च-अप्रैल	पाठ 1 मातृभूमि पाठ 2 गोल व्याकरण - भाषा व वर्ण विचार, शब्द विचार, विलोम शब्द, चित्र वर्णन, कथा मंजूषा।
मई	पाठ 4 हार की जीत व्याकरण- संज्ञा, सर्वनाम, पत्र लेखन (अनौपचारिक)
जुलाई	पाठ 3 पहली बूँद पाठ 5 रहीम के दोहे पाठ 6 मेरी माँ व्याकरण - विशेषण, क्रिया, पत्र लेखन(औपचारिक), कथा मंजूषा।

अगस्त	पाठ 7 जलाते चलो व्याकरण - वाक्यांश, पर्यायवाची शब्द, अनुच्छेद लेखन, कथा मंजूषा।
सितंबर	पुनरावृत्ति। पाठ 8 सत्रिया और बिहू नृत्य मुहावरे (1-10)
अक्टूबर	पाठ 9 मैया मैं नहीं माखन खायो व्याकरण- वाक्य, क्रिया विशेषण, शुद्ध- अशुद्ध, कथा मंजूषा।
नवंबर	पाठ 10 परीक्षा पाठ11 चेतक की वीरता व्याकरण - अव्यय, कारक, विराम चिह्न, संवाद लेखन।
दिसंबर	पाठ 12 हिंद महासागर में छोटा सा हिंदुस्तान व्याकरण- स्वर संधि, अनुच्छेद, कथा मंजूषा।

जनवरी	<p>पाठ 13 पेड़ की बात</p> <p>व्याकरण - विलोम शब्द, पर्यायवाची शब्द, वाक्यांश, संवाद लेखन।</p>
	<p>प्रथम इकाई परीक्षा पाठ्यक्रम -</p> <p>पाठ 1 मातृभूमि</p> <p>पाठ 2 गोल</p> <p>व्याकरण- अपठित गद्यांश, भाषा व वर्ण विचार, शब्द विचार, अनुच्छेद</p> <p>द्वितीय इकाई परीक्षा पाठ्यक्रम -</p> <p>पाठ 3 पहली बूँद</p> <p>पाठ 4 हार की जीत</p> <p>व्याकरण - संज्ञा, सर्वनाम, पर्यायवाची शब्द, अपठित गद्यांश , पत्र लेखन (औपचारिक)</p> <p>अर्धवार्षिक परीक्षा पाठ्यक्रम-</p> <p>पाठ्यपुस्तक मल्हार- पाठ 1 मातृभूमि</p> <p>पाठ 2 गोल</p> <p>पाठ 3 पहली बूँद</p> <p>पाठ 4 हार की जीत</p> <p>पाठ 5 रहीम के दोहे</p> <p>पाठ 6 मेरी माँ</p> <p>पाठ 7 जलाते चलो</p> <p>व्याकरण- भाषा व वर्ण विचार, शब्द विचार (तत्सम, तद्भव, देशज, विदेशज), विलोम शब्द (1-10), संज्ञा, सर्वनाम, विशेषण, क्रिया, पर्यायवाची शब्द (1-10), वाक्यांश (1-10), अपठित गद्यांश, चित्र वर्णन, पत्र लेखन, अनुच्छेद लेखन ।</p> <p>कथा मंजूषा - पाठ 1 से 6</p>

	<p>तृतीय इकाई परीक्षा पाठ्यक्रम- पाठ 8 सत्रिया और बिहू पाठ 9 मैया में नहीं माखन खायो व्याकरण - वाक्य, शुद्ध-अशुद्ध, क्रियाविशेषण, अपठित गद्यांश, अनुच्छेद लेखन ।</p> <p>वार्षिक परीक्षा पाठ्यक्रम - पाठ्यपुस्तक महार पाठ 1 मातृभूमि पाठ 2 गोल पाठ 4 हार की जीत पाठ 8 सत्रिया और बिहू नृत्य पाठ 9 मैया में नहीं माखन खायो पाठ 10 परीक्षा पाठ 11 चेतक की वीरता पाठ 12 हिंद महासागर में छोटा- सा हिंदुस्तान पाठ 13 पेड़ की बात व्याकरण - विशेषण ,वाक्य , स्वर संधि , क्रिया विशेषण, अव्यय, शुद्ध - अशुद्ध , कारक, पर्यायवाची शब्द (11-20), विलोम शब्द (11-20), वाक्यांश (11-20), मुहावरे (1- 10), विराम चिह्न , संवाद लेखन, पत्र लेखन, अनुच्छेद लेखन, अपठित गद्यांश । कथा मंजूषा - पाठ 7 से 12</p>
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MATHEMATICS

LEARNING OBJECTIVES:

1. To develop good understanding of basic concepts of Mathematics.
2. To enrich students reasoning and visualizing skills.
3. To relate these concepts with their everyday life.

TEXTBOOKS: GANITA PRAKASH – Grade 6 Mathematics Textbook (NCERT)

Month	Course Content
March & April	Ch-1:Pattern in Mathematics Ch-6: Perimeter and Area Activity 1: To draw the pictorial representation of some number sequences.

	<p>Activity 2: To understand the concept of perimeter and area of an irregular object using thread and graph paper.</p> <p>Activity 3: To develop the concept of area and perimeter using tangram pieces (NCERT page no. 139)</p>
May	Ch-3: Number Play
July	<p>Ch-3: Number Play (Contd....)</p> <p>Ch-10: The Other side of Zero</p>
August	<p>Ch-5: Prime Time</p> <p>Activity 4: To find the prime numbers between 1 to 100.</p> <p>Activity 5: To find the LCM of two/three numbers using number grid.</p> <p>Revision for Term I</p>
September	<p>Term I Exams</p> <p>Ch-2: Lines and Angles</p>
October	<p>Ch-2: Lines and Angles (contd....)</p> <p>Ch-4: Data Handling and Presentation</p> <p>Activity 6: To develop pattern making skills using tangram pieces.</p> <p>Activity 7: To collect the data and represent it in the form of a pictograph.</p>
November	<p>Ch-4: Data Handling and Presentation (contd....)</p> <p>Ch-7: Fractions</p> <p>Activity 8: To collect the data and represent it in the form of a bar graph.</p>
December	<p>Ch-7: Fractions (contd....)</p> <p>Ch-8: Playing with constructions</p> <p>Activity 9: Addition and Subtraction of like fractions by paper cutting and pasting.</p> <p>Activity 10: Addition of mixed fraction by paper cutting and pasting.</p>
January	<p>Ch-9: Symmetry</p> <p>Revision for Term-2</p>
February	Term-2 Exams
SYLLABUS	<p>UT1 : Ch-1,6</p> <p>UT2 : Ch-3,10</p> <p>Term1 : Ch-1, 3, 5, 6, 10</p> <p>UT3 : Ch-2,4</p> <p>Term2 : Ch-2, 4, 6, 7, 8, 9, 10</p>

SCIENCE

LEARNING OBJECTIVES

1. To impart knowledge of fundamental Principles and concepts of science.
2. To inculcate a scientific attitude.
3. To develop reasoning abilities in a systematic manner.
4. To motivate research-oriented learning.
5. To develop the ability to apply scientific knowledge in our real-life situations.

TEXT BOOK

NCERT BOOK FOR CLASS VI

MONTH	COURSE CONTENT
March	Ch 1: The wonderful world of science
April	Ch 3: Mindful eating: A path to a healthy body Ch 5: Measurement of length and motion <u>Activities/Project:</u> 1. To see different fruits and vegetables and identify the part of the plant to which they belong. E.g.: potato-Stem; sweet potato- Root etc. 2. To test the nutrients, present in given food items. 3. To identify whether the given substance is soluble or insoluble in water.
May	Ch 5: Measurement of length and motion (cont.) Ch 12: Beyond earth <u>Activities /Projects</u> 1. Measure the length of your table by counting the number of handspans and to express the length in cm/m. 3. Investigatory project
July	Ch 6: Materials around us Ch 9: Methods of separation in everyday life <u>Activities</u> 1. To identify whether the given substance is soluble or insoluble in water. 2. To classify objects on the basis of various criteria (float or sink, soluble or insoluble, hard or soft). 3. To demonstrate any one separation technique.

August	Ch 7: Temperature and its measurement REVISION FOR FIRST TERM <u>Activities</u> 1. To calculate the least count of the thermometer and take the reading.
September	FIRST TERM EXAMINATION Ch 2: Diversity in the living world <u>Activities</u> 1. To observe and identify patterns of veins in leaves.
October	Ch 2: Diversity in the living world (cont.) Ch 10: Living creatures: Exploring their characteristics <u>Activities /Projects</u> 1. To observe and identify different types of roots. 2. To observe and study various parts of a flower. 3. To depict the characteristics of living things through pictures.
November	Ch 10: Living creatures: Exploring their characteristics (cont.) Ch 8: A journey through states of water <u>Activities/Projects</u> 1. To observe the states of water existing in the nature. 2. To demonstrate the evaporation of water when exposed to heat.
December	Ch 11: Nature's treasure <u>Activities /Projects</u> 1. To show that air occupies space. 2. Investigatory project
January	Ch 4: Exploring magnets 1. To study attraction and repulsion between poles of magnet. 2. To separate iron fillings from sand using magnetic separation. Revision
February	FINAL TERM
UT I	CH- 1, 3
UT II	CH- 5, 12
FIRST TERM	CH- 1, 3, 5, 6, 7, 9
UT III	CH- 2, 10
FINAL TERM	CH- 2, 4, 6, 8, 9, 10, 11.

SOCIALSCIENCE
Class VI; Session 2025-26

LEARNING OBJECTIVES:-

1. To develop an understanding about the past.
2. To encourage a sense of curiosity among the students.
3. To enable the students to understand the processes taking place in their physical social environment.
4. To develop a sense of humanity and equality.
5. To sharpen their observation and skills of map work.

TEXTBOOKS:

Social Science Textbook for Grade 6 : Exploring Society- India and Beyond

Month	Course Content
March	Ch1 : Locating Places On Earth
April	Ch8 : Unity In Diversity, Many in the One
May	Ch4 : Timeline and Sources of History
July	Ch2 : Oceans and Continents Ch5 : India, That is Bharat
August	Ch10 : Governance Ch13 : The Value of Work
September	Ch3 : Landforms and Life
October	Ch6 : The Beginnings of Indian Civilisation Ch9 : Family and Community
November	Ch7 : India's Cultural Roots Ch11 : Local Government in Rural Areas
December	Ch12 : Local Government in Urban Areas Ch14 : Economic Activities Around Us
January	Revision for Final Term
February	Final Term
Syllabus	
UT-1	Ch- 1, 8
UT-2	Ch- 2, 4
Term-1	Ch- 1, 2, 4, 5, 8, 10, 13
UT-3	Ch- 3, 6, 9
Final Term	Ch- 3, 6, 9, 7, 11, 12, 14 and Ch-1 from Term-1

संस्कृतपाठ्यक्रमः 2025-26

कक्षा-6

संस्कृत - पाठ्यपुस्तकम् - दीपकम् प्रथमः भागः

मासः	विषयः	उपविषयः	क्रियाकलापः
अप्रैल	प्रथमःपाठः वयं वर्णमालाम् पठामः	1) स्वरः, वर्णः, व्यञ्जनम्, संयुक्तवर्णः। 2) वर्णविच्छेदः, वर्णसंयोगः वर्ण - उच्चारणं - स्थानानि च।	10 शब्दानाम् वर्णविच्छेदं कृत्वा 'चार्ट' निर्माणं कुर्वन्तु । वर्णानाम् उच्चारण- स्थानानि सचित्रं लिखत ।
	द्वितीयः पाठः एषः कः, एषा का, एतत् किम्	लिङ्गानि , वचनानि , क्रियापदानि,	
	ग)संज्ञा शब्दः	पुल्लिङ्गम्, स्त्रीलिङ्गम्, नपुंसकलिङ्गम्।	लिङ्गानुसारं 10-10 शब्दानाम् निर्माणं कुर्वन्तु ।
	घ)धातुरूपाणि	लटलकारः (वर्तमानकालः) पठ्, लिख् (वाक्यरचना)	10 क्रियानां रूपाणि लिखन्तु ।
	सर्वनाम- पदानि ङ)चित्रवर्णन,	1) पुल्लिङ्गम्- सः तौ ते	लिङ्गानुसारं सर्वनामपदैः सह संज्ञापदानां मेलनं कुर्वन्तु।

	अपठित गद्यांशः च।	स्त्रीलिङ्गम्- सा ते ताः नपुंसकलिङ्गम्- तत् ते तानि 2) एषः एतौ एते एषा एते एताः एतत् एते एतानि ख) वाक्यरचना	
मई	तृतीयः पाठः- अहं च त्वं च	क) मध्यमपुरुषः त्वम् युवाम् यूयम् क्रियाप्रयोगः(वाक्यरचना) ख) उत्तमपुरुषः •अहम् आवाम् वयम् •क्रियाप्रयोगः (वाक्यरचना) ग) प्रथमपुरुषः •पुल्लिङ्गम्- सः कः? तौ कौ? ते के? •क्रियाप्रयोगः	मध्यमपुरुषस्य सर्वनामपदैः सह मध्यमपुरुषस्य क्रियापदानि योजयन्तु। • उत्तमपुरुषस्य सर्वनामपदैः सह उत्तमपुरुषस्य क्रियापदानि योजयन्तु। • प्रथमपुरुषस्य पुल्लिङ्गसर्वनामपदैः सह प्रथमपुरुषस्य क्रियापदानि योजयन्तु। • पुल्लिङ्ग-राम-शब्दस्य रूपस्मरणम्
जुलाई	चतुर्थःपाठः-	•संख्या	

	<p>अहं प्रातः उतिष्ठामि</p> <p>पञ्चमः पाठः - शूराः वयं धीराः वयम्</p>	<ul style="list-style-type: none"> •घटिका -दर्शनम् •श्लोकपठनम् •भावार्थलेखनं •अभ्यासकार्यम् 	<ul style="list-style-type: none"> •अधः प्रदत्तेषु महापुरुषेषु एकस्य लघुजीवनवृत्तं लिखत। • नपुंसकलिङ्ग-फल-शब्दस्य रूपस्मरणम् •श्लोक- वाचनम्
	<p>षष्ठः पाठः-</p> <p>सः एव महान् चित्रकारः</p>	<ul style="list-style-type: none"> • पाठः,पठनम् • शब्दार्थाः •अभ्यासकार्यम् 	<ul style="list-style-type: none"> •रेखचित्रेषु निर्दिष्टान् वर्णान् पूरयन्तु । •वर्ण- पुष्प-पशु -पक्षी- नामानि संग्रहः। •वार्तालापः
अगस्त	<p>सप्तमः पाठः -</p> <p>अतिथिदेवो भव</p> <p>अष्टमः पाठः</p>	<ul style="list-style-type: none"> •पाठ - पठनम् •भावार्थलेखनं च। • प्रश्नोत्तरलेखनम्। • शब्दार्थः •वाक्यनिर्माणम्। 	<p>विद्यालये परिसरे किम् अस्ति, किं नास्ति इति लिखन्तु कक्षायां श्रावयन्तु</p> <p>चित्रवर्णनं</p>

	<p>बुद्धिः सर्वार्थसाधिका</p>	<ul style="list-style-type: none"> • अव्यय लेखनम् • धातुरूपाणि लिखत 	
अक्तूबर	<p>नवमः पाठः - यो जानाति सः पण्डितः दशमः पाठः - त्वम् आपणं गच्छ</p>	<ul style="list-style-type: none"> • पाठपठनम् अनुवादः च। • प्रश्नोत्तरलेखनम्। • शब्दार्थः वाक्यनिर्माणम्। • शब्द -रूपाणि लिखत • धातुरूपाणि (पठ्- धातु, लोट्- लकार) • शब्दार्थाः • प्रश्नोत्तराणि • अभ्यासकार्यम् 	<ul style="list-style-type: none"> • स्वपरिवारस्य परिचयं दशभिः वाक्यैः लिखन्तु । • संवाद-वाचनम्
नवम्बर	<p>एकादशः पाठः पृथिव्यां त्रीणि रत्नानि द्वादशः पाठः - आलस्यं हि मनुष्याणां</p>	<p>1) पाठपठनम् अनुवादः च।</p> <p>2) प्रश्नोत्तरलेखनम्।</p> <p>3) शब्दार्थः वाक्यनिर्माणम्।</p> <ul style="list-style-type: none"> • वचन -परिवर्तनम् • संख्या (1-50) 	<ul style="list-style-type: none"> • पाठस्य सुभाषितानि बृहत् - स्फोरकपत्रे सचित्रं लिखित्वा कक्षायाः भित्तौ स्थापयन्तु • चित्र लेखनम् • संख्यागीतम्

	शरीरस्थो महान् रिपु त्रयोदशः पाठः संख्या-गणना ननु सरला		
दिसम्बर	त्रयोदशः पाठः संख्या-गणना ननु सरला चतुर्दशः पाठः माधवस्य प्रियम् अङ्गम्	•पाठ पठनम् •शब्दार्थाः •अभ्यासकार्यम्	चित्रं स्फोरकपत्रे रचयित्वा अङ्गानां नामानि लिखन्तु मधुराष्टकं पठन्तु स्मरन्तु च।
जनवरी	पञ्चदशःपाठः - वृक्षाः सत्पुरुषाः इव	•श्लोकपठनम् भावार्थलेखनं च। •प्रश्नोत्तरलेखनम्। • शब्दार्थः वाक्यनिर्माणम्।	श्लोकानां कण्ठस्थीकरणम् सुभाषितानां संग्रहणं कुर्वन्तु ।

FA-1 प्रथमः पाठः वयम् वर्णमालां पठामः द्वितीयः पाठः एषः कः? एषा का? एतत् किम्? वर्णः- स्वरवर्णः, व्यञ्जनवर्णः, संयुक्तवर्णः, वर्णविच्छेदः, वर्णसंयोगः च। संज्ञाशब्दः- 1) पुल्लिङ्गम्, 2) स्त्रीलिङ्गम्, 3) नपुंसकलिङ्गम्। धातुरूपाणि- लट्लकारः (वर्तमानकालः) पठ्, लिख् (वाक्यरचना)	FA-2 तृतीयः पाठः अहं च त्वम् च चतुर्थः पाठः अहं प्रातः उत्तिष्ठामि अपठितगद्यांशः, चित्रवर्णनम्, शब्दरूपाणि, धातुरूपाणि। FA-3 नवमः पाठः यो जानाति सः पण्डितः दशमः पाठः त्वम् आपणं गच्छ अपठितगद्यांशः, चित्रवर्णनम्, शब्दरूपाणि, धातुरूपाणि।	प्रथमसत्र (टर्म-1) प्रथमः पाठः, द्वितीयः पाठः, तृतीयः पाठः, चतुर्थः पाठः, पञ्चमः पाठः, षष्ठः पाठः, सप्तमः पाठः, अष्टमः पाठः अपठितगद्यांशः, वाक्यरचना, चित्रवर्णनम्, शब्दरूपाणि, धातुरूपाणि	द्वितीयसत्र (टर्म-2) नवमः पाठः, दशमः पाठः, एकादशः पाठः, द्वादशः पाठः, त्रयोदशः पाठः, चतुर्दशः पाठः. पञ्चदशः पाठः वाक्यरचना अपठितगद्यांशः, वाक्यरचना, चित्रवर्णनम्, शब्दरूपाणि, धातुरूपाणि
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COMPUTER SCIENCE

LEARNING OBJECTIVES:

1. To develop good understanding of basic concepts of Computers.
2. To enrich students in practical skills.
3. To relate these concepts with their everyday life.

TEXTBOOKS:

Theory: MEL AND CONJI (The Secret of Enigmus) By Tekie

Practical: Python I, Web Development I, Robotics I

Month	Content
April	Ch-1 Types of Computers and Languages (Theory Book) <ul style="list-style-type: none"> • Categories of Computers • Computer Languages • Translator Programs Ch-1 Introduction to Python (Practical Book) <ul style="list-style-type: none"> • What Is Programming? • Python • Data Types • Variables
May	Ch-2 Services on the Internet (Theory Book) <ul style="list-style-type: none"> • What is the Internet? • Popular Services on the Internet • Potential Threats of Using the Internet • Netiquette TERM 1 Project (Any One): <ol style="list-style-type: none"> 1. Basic Calculator 2. Age Calculator 3. Personalized Message 4. Currency Converter
July	Ch-5 Learn to Think Using Algorithms (Theory Book) <ul style="list-style-type: none"> • What is an Algorithm? • What is a Flowchart? Ch-2 Operators in Python (Practical Book) <ul style="list-style-type: none"> • Operators • Algorithms • Flowcharts • Writing a Python Program • Using Math Library in Python
August	Ch-8 Introduction to Robotics (Theory Book) <ul style="list-style-type: none"> • Introducing Robots • Types of Robots • Famous Indian Robots • Robotics • AI and Robotics Ch-3 Conditional Statements in Python (Practical Book) <ul style="list-style-type: none"> • Control Statements • Conditional Statements • Solved Examples
September	Term 1 Practicals and Revision

October	Ch-9 AI: Computer Vision (Theory Book) <ul style="list-style-type: none"> • Introduction to Computer Vision • Augmented Reality • Virtual Reality • Fun with AI: Using Google Translate Ch-4 Introduction to HTML (Practical Book) <ul style="list-style-type: none"> • HTML • Web Browsers • Basic Structure of an HTML Document • Structure of an HTML Document • Basic Terminologies in HTML • Types of Tags • Basic Tags in HTML • More HTML Tags
November	Ch-6 Let Us Design in Canva! (Theory Book) <ul style="list-style-type: none"> • Introduction to Canva • Adding Shapes and Graphics • Editing an Image Ch-7 Creating Mind Maps with Canva (Theory Book) <ul style="list-style-type: none"> • Introduction to Mind Maps • Creating a Mind Map in Canva • Editing and Formatting Text • Adding Branches to a Mind Map
December	Ch-5 Editing and Formatting Data in Google Sheets (Theory Book) <ul style="list-style-type: none"> • Google Sheets • Entering Data • Editing in a Google Sheet • Formatting in a Google Sheet Ch-5 Introduction to CSS (Practical Book) <ul style="list-style-type: none"> • Cascading Style Sheets • CSS Color Properties • CSS Font Properties • CSS Border Property
January	Term 2 Project: Web Application: Create a Personal Webpage using HTML and CSS. or CANVA: Create a mind map on a subject topic. Final Practicals and Revision Final Exam
February	

SYLLABUS

Term 1 (Theory & Practical)	Theory Book: Ch-1 Types of Computers and Languages Ch-2 Services on the Internet Ch-5 Learn to Think Using Algorithms Ch-8 Introduction to Robotics Practical Book: Ch-1 Introduction to Python Ch-2 Operators in Python Ch-3 Conditional Statements in Python
Term 2 (Theory & Practical)	Theory Book: Ch-9 AI: Computer Vision Ch-6 Let Us Design in Canva! Ch-7 Creating Mind Maps with Canva Ch-4 Editing and Formatting Data in Google Sheets Practical Book: Ch-4 Introduction to HTML Ch-5 Introduction to CSS
Deleted Chapter	Theory Book Ch-3 Features in a Presentation